

Colegio de Bachilleres del Estado de Michoacán
PLANTEL QUIROGA

LISTA DE TAREAS, INGLÉS II

FECHA DE EXPEDICIÓN: 05/05/2020 - 12:46:40 PM

| Nombre | Bloque | Expide | Entrega | Competencia |
|---------------------------------|---|------------|------------|--------------|
| ACTIVAD III INGLÉS 2DO SEMESTRE | II | 2020-05-05 | 2020-05-09 | CG4.4 CDBC 1 |
| Bibliografía | https://www.youtube.com/watch?v=dyb-yF4_0N8 | | | |

ACTIVIDAD INGLÉS II SEMESTRE

INSTRUCCIONES: ELABORAR UNA PRESENTACION DE ALGUNA PERSONA IMPORTANTE PARA TI. (UTILIZANDO EL PASADO SIMPLE)

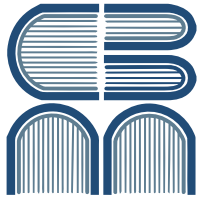
EN UNA HOJA BLANCA, MINIMO MEDIA CUARTILLA Y ELABORADA A MANO.

ENVIAR AL CORREO: neyds88@outlook.com

CON NOMBRE COMPLETO Y GRUPO

LIC. VIANEY DELGADO SILVA

| Nombre | Bloque | Expide | Entrega | Competencia |
|---|--------|------------|------------|-------------|
| ACTIVIDADES PARA LA ASIGNATURA DE INGLÉS II | II | 2020-04-24 | 2020-04-24 | CG.7 CDBC I |



| Nombre | Bloque | Expide | Entrega | Competencia |
|--------------|--------|--------|---|-------------|
| Bibliografía | | | https://www.youtube.com/watch?v=pPW3cgcaHCQ | |

COLEGIO DE BACHILLERES DEL ESTADO DE MICHOACAN

PLANTEL QUIROGA

ACTIVIDADES ASIGNATURA INGLÉS II

DOCENTE: LIC. VIANEY DELGADO SILVA

BLOQUE II

SIMPLE PAST

The simple present is used to talk about activities or situations that began and ended in the past (example: yesterday, last night, two days ago, in 1990).

a) Mary **walked** downtown yesterday.

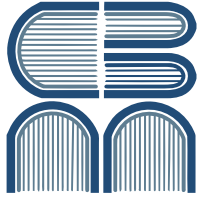
b) I **Slept** for eight hours last night.

Most simple past verbs are formed by adding **-ed** to a verb, as in (a),(c), and (d).

c) Bob **stayed** home yesterday morning.

d) our plane **arrived** on time.

Some verbs have irregular past forms, as in (b), (e), and (f).



- e) I **ate** breakfast this morning
f) sue **took** a taxi to the airport.

FORMS OF THE SIMPLE PAST

STATEMENT

I, You, He, She, It, We, They / **worked** yesterday.

ate breakfast.

NEGATIVE

I, You, He, She, It, We, They / **did not (didn't) work** yesterday.

did not (didn't) eat breakfast.

QUESTIONS

Did I, You, He, She, It, We, They / **work** yesterday?

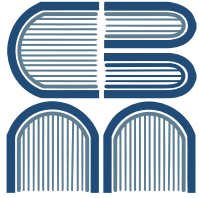
eat breakfast?

SHORT ANSWER

Yes, **did.**

No, I, You, He, She, It, We, They/ **didn't.**

*NOTE: Did NOT used with was and were.



NEGATIVE: I-She- He-It **was not(wasn't)** busy.

We-You-They **were not (weren't)** busy.

QUESTION: **Was** I- he-it right?

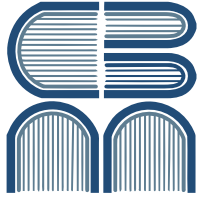
Were we- you- they right?

1. Complete the sentences, using the words in parentheses. Use the SIMPLE PAST.

Ted and Amy (live) _____ and (work) _____ in los Angeles. Once a year, they (take)_____ a trip to their favorite city, San Francisco.

Last Saturday Ted and Amy (arrive) _____in San Francisco at 9:00 in the morning.

Ted and Amy always (begin) _____their visit with a walk across the Golden Gate Bridge.



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It usually (take) _____ an hour to walk across the bridge, but it (take) _____ an hour and half this time because the wind (be) _____ very strong.

After they (finish) _____ their walk, they (catch) _____ a bus to Chinatown.

When they (get) _____ to Chinatown, they (be) _____ very hungry.

Ten (find) _____ a small Chinese restaurant.

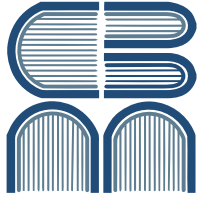
They (go) _____ in and (order) _____ won ton soup and eggs rolls.

After lunch, Ted and Amy (look) _____ at the beautiful jade and ivory jewelry in some of the shops, but they (but not) _____ anything.

Later, they (take) _____ a bus to fisherman's wharf. When Ted and Amy (get) _____ off the bus, they (walk) _____ along the bay.

They looked for boats on the bay, but they (see, not) _____ any boats.

Ted and Amy (end) _____ their wonderful day in San Francisco with a visit to a chocolate factory at Ghirardelli Square. Ted and Amy (be) _____ always sad to leave their favorite city!



2.- Use the words in parentheses to make yes/no questions about Ted and Amy. Also give short answers to questions. USE THE SIMPLE PAST.

A) (Ted and Amy, go, to New York)

Did Ted and Amy go to New York?

No, they didn't.

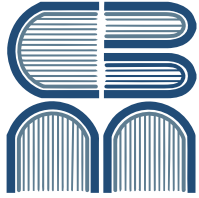
B) (Ted and Amy, eat, Mexican food)

No. _____

C) (Ted and Amy, catch, a bus, to Chinatown)

Yes. _____

D) (Ted, find, a Japanese restaurant)



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No, _____

E) (Ted and Amy, see, boats)

No, _____

F) (Ted and Amy, visit, a chocolate factory)

Yes, _____

Nota: El alumno estará realizando diferentes actividades del libro de acuerdo a los temas que se vayan trabajando.