

## INGLES IV, LABORATORIO DE IDIOMAS

**Profesor: Juan Carlos Gómez Cortés**

### **Block II UNREAL SITUATIONS**

**Purpose:**

- **Create hypothetical situations in social, academic and personal contexts, allowing the building of new knowledge to favor decision making in an aware and informed forms assuming consequences.**

Trabajo a ser entregado como fecha límite el día **Sabado 2 de Mayo a las 16:00 hrs.** al mail: [chico\\_gomez0824@hotmail.com](mailto:chico_gomez0824@hotmail.com) Todo trabajo deberá llevar nombre completo y grupo, deberá ser enviado en imágenes, cualquier otro formato o que no contenga lo aquí indicado será eliminado.

**GRUPOS: 401 al 406**

Actividades a realizar:

- 1) Ingresa al siguiente link: <https://www.youtube.com/watch?v=Xect5MJfBhA> y estudia cuidadosamente la estructura gramatical del segundo condicional.
- 2) Lee con atención las preguntas y respuestas en tu manual donde dice: **WHAT PEOPLE ARE SAYING** y contesta el ejercicio de tu manual.
- 3) En la sección 2, donde dice: Pairwork, en vez de esa actividad vas a elegir 4 de esas preguntas para contestar en forma personal ya sea en el manual o en tu cuaderno.
- 4) Agrega y contesta a la siguiente pregunta: What would you do if you fail English lab? ...

NOTA: Asesorías y/o dudas de lunes a viernes de 8:00 a 16:00 horas. No será tomado en cuenta ningún trabajo que no contenga lo que aquí se indica ni fuera de la fecha y hora indicadas.

## 2º. CONDITIONAL

LOOK AND LISTEN 

### WHAT PEOPLE ARE SAYING

Wishes vary from person to person.  
Find out what some of our readers answered to the following questions, and why.

**If you could take only one thing with you to a desert island, what would you take?**  
I would take my cell phone. I'd be able to talk to my friends and wouldn't get lonely.  
*Angela, age 23*

**If you had a close encounter with an extraterrestrial, what question would you ask?**  
I'd ask the creature if I could travel with him or her.  
I would like to find out about life in the universe.  
*Tony, age 25*

**If you could go anywhere, where would you go and why?**  
I'd go to the South Pole, because I live in Egypt, and I've never seen the snow.  
*Ahmed, age 18*

**If you could choose a place to live, which city or country would you choose?**  
If I could choose a place to live, I'd go to Hawaii. The weather's great the whole year round, and the surfing is fabulous.  
*Mike, age 17*

**If you could be an animal, what animal would you be?**  
I would be a dolphin because dolphins are intelligent creatures, and they have lots of fun.  
*Yoko, age 15*

**If you could be a historical figure, who would you be?**  
I'd be Marie Antoinette and live in the luxury of Versailles.  
But I wouldn't want to go to the guillotine.  
*Dianne, age 21*

**If you could travel through time, would you go the past or to the future?**  
I would go to the future to see what I'd look like as an adult.  
*Marie Claire, age 12*

## Some Common Wishes

Do you wish for any of the following?

I wish I had a lot of money.

I wish I didn't have to work/go to school.

I wish holidays were longer.

I wish I had more time.

I wish I looked different (to have curly hair, to be taller).

Your idea: \_\_\_\_\_

### 1 — COMPREHENSION

Answer *true* or *false*.

1. \_\_\_ Angela would take her cell phone to a desert island.
2. \_\_\_ Tony would ask an extraterrestrial about life on other planets.
3. \_\_\_ Ahmed wouldn't go to the Antarctic.
4. \_\_\_ If Mike could live any place in the world, he'd live in Hawaii.
5. \_\_\_ If Yoko could be any animal, she would be a whale.
6. \_\_\_ Dianne wouldn't like to be Marie Antoinette.

### 2 — PAIR WORK

**A** Give your ideas.

You say the *if* clause and your partner completes the rest of the sentence.

Use the *if* clauses on these pages. Change roles.

- If I could take only one thing with me to a desert island,
- I'd take my CD player.

**B** Ask and answer about wishes. You can use the ideas on these pages or your own ideas.

- Do you wish you had a lot of money?
- Yes, I do. Then I would be able to travel.